



11 Bravington Road, W9 3AB 020 8968 2691 nursery@wspld.org

www.rainbowsnursery.org



"The staff provide children with a wide range of interesting activities that engage them well. Children make good progress from their starting points"

Ofsted report, 2017

special and complex needs.

Rainbows is a fun, safe nurturing environment where children can reach their potential, We have carefully selected qualified and experienced staff who provide stimulating learning experience where children can play and explore through the Early years foundation stage framework.









Rainbows Nursery is based in the heart of Queen's Park – Harrow Road area and has been part of the community since 1999. As a branch of registered charity the Westminster Society for People with Learning Disabilities we offer inclusive services all year round.

At Rainbows we strive to provide exceptional care and experience for children of all abilities. We pride ourselves in providing flexible, forward thinking and efficient services focused around your child and your family.

Sessions

We are open 51 weeks per year 8.00am - 6.00pm Monday to Friday except for Bank Holidays and days between Christmas and New Year.

Full day: 8.00am - 6.00pm
School day: 8.30am - 4.00pm
Morning sessions: 8.00am - 1.00pm
Afternoon session: 1.00pm - 6.00pm

"Rainbows is a lovely nursery environment where my daughter was very happy"



Our Staff

Our staff are qualified to NVQ level 2&3 and are highly experienced in supporting children with various needs and are supported by a highly qualified management team. All our staff are subject to Enhanced DBS checks and referencing. We encourage continuous professional development for staff and regularly retrain team in subjects such as positive behaviour management, safeguarding, children's play and development.

Fees

Where possible we look to offer flexible booking patterns and a range of funding options including the government 30hours free funding.

Please see the attached price list for more information

What we offer

- Key person system
- · Online learning journals for individual children with
- · Unlimited access for parents.
- Soft play area
- Newly refurbished and well equipped sensory room
- Large garden area with separate baby covered area
- Healthy menus devised using guidance outlined in 'Eat Better Start Better' and Children's Food Trust
- Promoting baby led weaning
- Strong parent partnership
- Regular stay and play sessions
- Outings and visits to extend learning
- 3 different rooms for different age groups
- · Qualified experience staff
- · Family support service

Baby Room 0-2years

We aim to provide home to home experience for children, supporting their growth and development in the cosy and warm environment.

We work closely with parents and put a strong emphasis on the already established routine at home and consistency. The key person is extremely important to children's holistic development and will be responsible for individual care.

The room consists of two sections: the day room where children play and explore with attached sleep room for when children need rest. This room is self-contained and has changing facilities/toilets (when the toilet training will begin) and outdoor access with guarded and secluded garden area for babies to enjoy outdoor activities.

- Sleep in their own cot or mat
- Heuristic play and treasure baskets.
- Being creative and messy
- Baby led weaning and breastfeeding promoted.





Pre-School Room 3-5 years

In this room children will develop their critical thinking and problem solving by encouraging their independence. They will be getting ready for school and working towards Early Learning Goals (set in Early Years Foundation Stage) introduced by the carefully planned activities and experiences.

The environment is set up to support the characteristics of learning and specific areas of development. Activities are planned for both indoors and outdoors, with the children having a greater say in what they do and what they learn about.

- Emphasis on using their imagination, critical thinking and problem solving skills.
- Extracurricular activities which promote creativity in art, movement, drama and whole body co-ordination.
- Regular cooking activities to help learn mathematical language and concepts, following instructions and learn about healthy choices.

Toddler Room 2-3 years

The key person still plays crucial role in child's development; however children are more emotionally independent and will learn through more structured routine. The primary areas will still be promoted but new skills would be introduced and self-help skills practised.

- Clearly labelled areas with easy access for children select their own resources and equipment to play with.
- Circle time promotes social and language skills, as well as turn taking and concentration.
- Access to an outdoor play area in all weathers with wet suits for the rain provided.
- Small world and role play promote and extend children's imagination.
- Well stocked natural materials to investigate and explore.



Working with Parents

Family participation is very important for us and we encourage parents /carers to join in activities and events during the nursery day. We ensure that all children are cared for as individuals, respecting that each child is unique.

We hold regular parent meetings and use Tapestry an online learning journal showing your child's development and progress, to which parents can contribute.

We provide home visits and individually tailored transition procedures to ease the movements from home to nursery and between nursery and school.



Choosing your nursery is just the first step on your childcare journey, and we do what we can to make it as easy as possible. If you sign up to Rainbows we will provide settling in sessions, a parent induction process and regular feedback and updates once your child starts.

Please book in a visit to come and see our Rainbows Nursery

Call Anna our Nursery Manager on: 020 8968 2690

Email: nursery@wspld.org

Visit: www.rainbowsnursery.org









